

End of Year Expectations for Reception

(Maths, Reading, Writing & Science)

This booklet provides information for parents and carers on the end of year expectations for learners in our school. These expectations are based on the New National Curriculum and the age expected standards for the year group.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's year group staff.

Maths

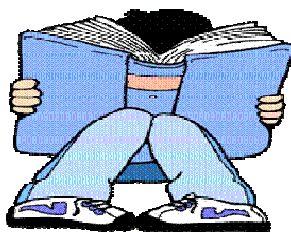
- Count reliably to 20.
- Order numbers 1 – 20.
- Say 1 more/ 1 less to 20.
- Add and subtract two single digit numbers.
- Solve problems including doubling, halving and sharing.
- Talk about and solve problems involving size, capacity, position, distance, time and money.



Reading

- Secure with set 1 sounds and beginning to learn set 2.
- Read some red words.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read and understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify start and end of a sentence.

Simple Speed Sounds chart one sound - one grapheme
Speed Sounds Set 1: m a s d t i n p g o c k u b f e l h sh r j v y w th z ch q x ng nk
Speed Sounds Set 2: ay ee igh ow oo oo ar or air ir ou oy



Writing

- Write simple sentences which can be read by themselves and others.
- Use capital letters and full stops to demarcate sentences.
- Clearly demarcated sentences (as introduction to paragraphs).
- Correct grip.
- Write names (correct upper and lower case).
- Correct letter formation for all letters.



Science

- Observe, select and manipulate objects and materials, identify simple features
- Identify obvious similarities, differences and patterns when exploring and observing
- Investigate places, objects, materials and living things by using all the senses as appropriate, identify some features and talk about those features they like and dislike

