

Curriculum coverage in the EYFS - Autumn term 'Super me!'

Trips / learning experiences: Jumping clay in school, Pantomime in school.

Personal Social and Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the world	Expressive Arts and Design
Settling in to Nursery and Reception	Listening to others	Developing gross motor skills and moving in large ways	Playing with rhyme and rhythm	Recognise numerals to 10	Discussing what makes me super!	Exploring various media and materials
Making friends	Using talk to express our needs and wants	Refining fine motor control and using malleable materials	Identifying initial sounds in words	Order numerals to 10	Sharing the things I celebrate	Combining techniques and textures to achieve a desired outcome
Understanding and learning the rules in the unit	Asking and answering simple questions	Developing a clear dominant hand and correct pencil grip	Identifying syllables in words	Count objects using 1:1 correspondence	Understand that different people celebrate different things	Discuss the positives of my own work
Sharing and being aware of others	Explaining my own ideas	Being aware of my own self care needs	Developing sound / letter correspondence	Knowing that the last number in a set is the total	Discuss my family and know what makes me unique	Try new things with different media
Respecting the boundaries in the unit	Talking in a small, familiar group	Regulating my own self care	Oral blending skills	Body learn its, e.g. one head, two eyes	Recognise and discuss the signs of Autumn/ Winter	Sing familiar songs
Develop the confidence to share in a larger group	Talk about what I do well / am good at	Asking for help when I need it	Distinguish sounds in words	Recognising and describing some 2D shapes	Begin to use technology to achieve an outcome	Join in with the actions to songs
Build relationships with new and familiar adults and children	Talk about what I want to get better at	Understanding space, speed, direction, safety and early physical skills	Repeat refrains from familiar stories	Beginning to use the language of measurement of length, height, weight	Using my experiences to influence my play	Explore musical instruments and their sound

Curriculum coverage in the EYFS - Spring term 'Carnival of the Animals'

Trips / learning experiences: Bugs 'n' Bones, Pet for a week from White Post Farm.

Personal Social and Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the world	Expressive Arts and Design
Developing confidence to initiate conversations.	Listening in small groups and following conversations.					
Explaining knowledge and understanding	Joining in with repeated refrains					
Resolving issues with peers independently.						
Joining in with others' play and playing co-operatively.						
Demonstrating friendly behaviour and forming good relationships.						
Selecting different activities according to own interests.						
Respecting the rules in the unit.						

Curriculum coverage in the EYFS - Summer term 'My world'.

Trips / learning experiences: Picnic in the park with parents and carers, People who help us visitors, Twycross Zoo trip.

Personal Social and Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the world	Expressive Arts and Design
Developing confidence to talk positively about myself and others.						
Working as part of a group.						
Developing independence to solve problems.						
Manage own feelings and behaviours.						
Developing the confidence to try new things with new people.						
Asking and answering questions.						
Able to play group games and follow instructions and rules.						