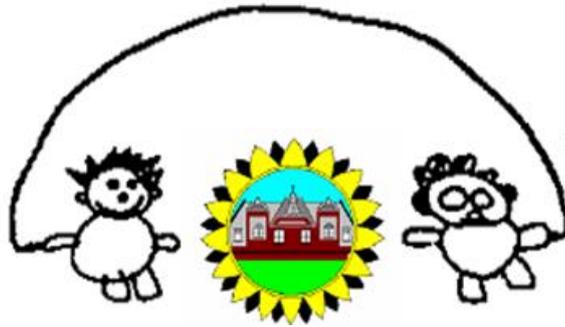


Lakeside



Integrated Curriculum Policy



INTEGRATED CURRICULUM POLICY

Lakeside provide children with a curriculum that is broad and balanced which leads to high levels of pupil engagement. We aim for our learners to have, a knowledge and understanding of the world they live in, to develop a respect for other cultures and become a responsible citizen. We believe in a creative integrated curriculum which we strive to achieve by developing in our learners the skills of enquiry, investigation, analysis, evaluation and presentation.

Year groups plan to have an exciting introduction to each topic to engage children and give purpose to their learning. The topics have been chosen to allow cross curricular links to be developed.

Each year group experience 4-6 topics throughout the year where English, Maths, Science, History, Geography, Computing, PHSE (Drug Ed and RSE), Languages, P.E., Art and Design, Design and Technology, Music, and R.E., are integrated into their learning.

The curriculum is enriched with 'Wow' days and events throughout the school year, these include Book Week, Art Day, Music day, Science Day and Sports-Health and Fitness Day where learners participate in a variety of activities around the chosen theme for that 'Wow' day.

Outdoor learning at Lakeside is an integral part of our integrated curriculum. Through curriculum planning the outdoor education is incorporated. This consists of use of immediate school grounds, Alvaston Park and the local area, all off site educational visits, residential visits and extra-curricular physical activities.

We match the work to the age and ability of our learners so that they all progress at an appropriate speed and are enabled to reach their potential, in line with the new National Curriculum. Records are maintained to ensure both continuity and progression for all. The various teaching techniques or pedagogies used include whole class teaching, integrated group work and individual work as appropriate to the desired learning outcome; addressing the needs of the different learning styles of our learners.

Each subject area has named leader, their role is to monitor the effectiveness of their subject and ensure all learners are progressing, some other staff member in schools are linked to a subject area to support the lead.

Subject Specific Requirements

History, Geography, Science, Computing, Art and Design, Design and Technology and Music are delivered in line with the 2014 National Curriculum.

Each element of the curriculum is mapped to a specific year group's topic.
(See Lakeside Topic Plan - Subject Mapping)

Religious Education (RE):

At Lakeside Community Primary School, Religious Education is taught using the Derby City Agreed Syllabus 2015- 2020.

RE should be allocated a minimum of 5% curriculum time, for example:

36 hours per year at KS1 45 hours per year at KS2/3/4

The right of parental withdrawal

Parents retain the right to withdraw their children from Religious Education under the 1988 Education Reform Act. This right is made clear in our school prospectus to parents/carers. The school will actively seek to persuade parents against withdrawing their child from RE in such cases where the reason for doing so is not thought to be based on sincerely held religious conviction. In all cases the Principal will wish to discuss with the parent/carers the implications of their request. All requests to withdraw a child from Religious Education must be in writing and made available to the school Governors.

Respect for Religious and Cultural Diversity

The school follows the guidance provided to all schools in Derby City in the 'Managing Cultural Diversity guide' (2000). The school will ensure that where possible all faith and cultural traditions and festivals are respected and celebrated within the annual cycle of school life. At Lakeside we endeavour to celebrate different faiths, traditions and festivals by inviting visitors to our school and attending places of religious significance.

Collective Worship

Lakeside is part of the local community. When children come together for assemblies throughout the week it is an opportunity to reflect on being part of the school community. We often have speakers from the local community and other groups to talk to the children and support this reflection.

Physical Education and Physical Activity:

No jewellery is to be worn for any physical activity. We can no longer cover jewellery with plasters. Staff should remind children about having ears pierced only during the summer holidays. They will not be able to take part in a PE session if their earrings cannot be removed.

Learners in the Foundation Stage shall participate in physical education for at least 60 minutes during each school week, and learners in KS1 & KS2 will participate for at least 120 minutes during each week. This is through P.E. lessons and active playtimes and lunchtime sessions.

Lakeside has a specialist Sports Coach who supports the delivery of P.E. lessons along with the class teachers.

Personal Social and Health Education (PSHE)

PSHE is at Lakeside is taught using the guidance from Derbyshire County Council, which incorporates Drug Education, Exploring Emotions, Being Healthy, Growing up (includes sex education), Changes, Bullying Matters, Being Me, Being Responsible, Being Safe, Differences and Diversity, Relationships and Money Matters. (See LAKESIDE Topic Plan - Subject Mapping) These topics are taken from the PSHE Association Programme of Study 2017.

Relationships and Sex Education

A separate policy outlines Lakeside RSE procedures

Drug Education

A separate policy outlines Lakeside Drug education procedures

Languages (MFL)

MFL is used in conjunction with the **KS2 MFL Framework** and the **Scheme of Work** for MFL, which give details of what learners in each age group, will cover. MFL prepares learners to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English. The rise of international commerce means that pupils need to be equipped with the skills needed by the international workplace.

Lakeside aims to deliver the requirements of the KS2 MFL framework by linking planning to the framework objectives. This ensures that particular language learning strategies are taught and appropriate skills are practised. The new curriculum outlines which topic vocabulary can be taught alongside the scheme of work, year by year. MFL is also part of the school day and, as such, is ongoing throughout all of children's learning. Learners use French when answering the dinner register.

Related Policies:

Drug Education, Relationship and Sex Education, English, Maths, Assessment, Marking, Homework, Special Educational Needs and Disabilities (SEND).

R. Waites (Assistant Head)

September 2018