



**LAKESIDE**

**Community Primary School**

LCPS

Integrated Curriculum  
Policy



# INTEGRATED CURRICULUM POLICY

At LCPS we aim for our learners to have, a knowledge and understanding of the world they live in, to develop a respect for other cultures and become a responsible citizen. We believe in a creative integrated curriculum which we strive to achieve by developing in our learners the skills of enquiry, investigation, analysis, evaluation and presentation.

Each topic has an exciting title that acts as an introductory hook which engages the learners and gives purpose to their learning. The topics have been chosen to allow cross curricular links to be developed.

Each year group experience 6 topics throughout the year where English, Maths, Science, History, Geography, Computing, PHSE (Drug Ed and RSE), Languages, P.E., Art and Design, Design and Technology, Music, and R.E., are integrated into their learning.

The curriculum is enriched with 'Wow' days throughout the school year, these include Book Wow, Arts Wow, Music Wow, Christmas Wow, Golden rule Wow, D&T Wow, Smarts Wow, Science Wow and Sports-Health and Fitness Wow where learners participate in a variety of activities around the chosen theme for that Wow.

Outdoor learning at LCPS is an integral part of our integrated curriculum. Through curriculum planning the outdoor education is incorporated. This consists of use of immediate school grounds, Alvaston park, local area including the canal path and Elvaston Castle, all off site education visits, residential visits and extra-curricular physical activities.

To ensure progression across the key stages and to embed the children's knowledge and understanding, the topics are monitored and evaluated by the Integrated Curriculum Directorate. We have incorporated pathways into our topic planning to ensure learners are being taught the appropriate level in all foundation subjects and progression can be monitored. (see Topic Overview)

We match the work to the age and ability of our learners so that they all progress at an appropriate speed and are enabled to reach their potential. Records are maintained to ensure both continuity and progression for all. The various teaching techniques or pedagogies used include whole class teaching, integrated group work and individual work as appropriate to the desired learning outcome; addressing the needs of the different learning styles of our learners.

The management of the curriculum has been divided into teams of enthusiastic and talented people, the 'Directorates'. Provision for learners who have Special Educational Needs and Disabilities or are Gifted and Talented are included within our integrated curriculum. All staff and governors at LCPS are members of a directorate led by a director of learning for each group. The curriculum provision is monitored by the school leader for learning and teaching. The curriculum directorates are Literacy, Maths, Integrated Curriculum and Community and Learning.

## Community Cohesion

LCPS firmly believes in contributing to a society in which there is a common vision and sense of belonging by all communities. A society in which the diversity of people's backgrounds and circumstances is appreciated and valued; a society in which similar life opportunities are available to all; and a society in which similar life opportunities are available to all; and a society in which strong and positive relationships exist and continue to be developed in the workplace, in schools and the wider community.

The curriculum of our school promotes the spiritual, moral, cultural, mental and physical development of our learners and of society and prepares our learners for the opportunities, responsibilities and experiences of later life.

We already consider this part of our role, and already work in ways which promote community cohesion. The Community and Learning Team at LCPS therefore consider what activities already take place within our school and what might be arranged in cooperation with other schools and our partnerships and links in the wider community. Our school has a varied and relevant curriculum that develops learners' understanding of community and diversity is enriched through fieldwork, visits and meetings with members of different communities.

We shall seek to broaden the ways that we work in partnership with other schools. We shall look either locally or further field and the means of developing the relationship may be through exchange visits or more likely through the internet. Sharing facilities also provides a means for learners to interact, as do opportunities for meaningful intercultural activities such as sport and drama. Good partnership activities with the local and wider community.

## Subject Specific Requirements

History, Geography, Science, Computing, Art and Design, Design and Technology, Music are delivered in line with the 2014 National Curriculum. Each element of the curriculum is mapped to a specific year group's topic.  
(See LCPS Topic Plan - Subject Mapping)

### **Religious Education (RE):**

At Lakeside Community Primary School, Religious Education is taught using the Derby City Agreed Syllabus 2015- 2020.

RE should be allocated a minimum of 5% curriculum time, for example:

36 hours per year at KS1

45 hours per year at KS2/3/4

### **The right of parental withdrawal**

Parents retain the right to withdraw their children from Religious Education under the 1988 Education Reform Act. This right is made clear in our school prospectus to parents/carers.

The school will actively seek to persuade parents against withdrawing their child from RE in such cases where the reason for doing so is not thought to be based on sincerely held religious conviction. In all cases the Principal will wish to discuss with the parent/carers the implications of their request. All requests to withdraw a child from Religious Education must be in writing and made available to the school Governors.

### **Respect for Religious and Cultural Diversity**

The school follows the guidance provided to all schools in Derby City in the 'Managing Cultural Diversity guide' (2000). The school will ensure that where possible all faith and cultural traditions and festivals are respected and celebrated within the annual cycle of school life. At Lakeside Community Primary school we endeavour to celebrate different faiths, traditions and festivals by inviting visitors to our school and attending places of religious significance.

### **Collective Worship**

Lakeside Community Primary School is a Community school. Worship is therefore an important part of each school day as it gives us the opportunity to come together as a community. It is attended by all students, staff and any visitors in school are very welcome to join in.

### **Physical Education and Physical Activity:**

No jewellery to be worn for any physical activity. We can no longer cover jewellery with plasters. Staff should remind children about having ears pierced only during the summer holidays. No black-soled footwear is to be worn in the dance studio or main hall due to the nature of the floor surfaces.

Learners in the Foundation Stage shall participate in physical education for at least 60 minutes during each school week, and learners in Onwards and Upwards will participate

for at least 120 minutes during each week. This is through P.E. lessons and active playtimes and lunchtime sessions.

LCPS has 2 specialist Sports Coaches who deliver P.E. lessons along with the class teacher.

## **Personal Social and Health Education (PSHE)**

PSHE is at LCPS is taught using the guidance from Derby City Council, which incorporates SEAL (Social and Emotional Aspects of Learning), Drug Education and Relationships and Sex Education and SMSC. (See LCPS Topic Plan - Subject Mapping)

### **Relationships and Sex Education**

A separate policy outlines LCPS RSE procedures

### **Drug Education**

A separate policy outlines LCPS Drug education procedures

## **Languages (MFL)**

MFL is used in conjunction with the **KS2 MFL Framework** and the **Scheme of Work** for MFL, which give details of what learners in each age group, will cover. MFL prepares learners to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English. The rise of international commerce means that pupils need to be equipped with the skills needed by the international workplace.

Lakeside aims to deliver the requirements of the KS2 MFL framework by linking planning to the framework objectives. This ensures that particular language learning strategies are taught and appropriate skills are practised. The new curriculum outlines which topic vocabulary can be taught alongside the scheme of work, year by year. MFL is also part of the school day and, as such, is ongoing throughout all of children's learning. Learners use French when answering the dinner register and when they attend the language café.

### **MFL Time Allocation**

French has been mapped to be covered in 3 out of the 6 topics each year from years 3-6.

*Learning is recorded in topic books (or French folders) as it has been mapped in to be curriculum focused/ cross curricular links made where possible.*

## **Related Policies:**

Drug Education, Relationship and Sex Education, English, Maths, Assessment, Marking, Homework, Special Educational Needs and Disabilities (SEND).

**J. Baker (School Leader Learning and Teaching)**

**R. Waites, M. Short, K Stoddart, A. Spencer. J. Fowler (LCPS Directors of Learning)**

**October 2016**