



LCPS HOMEWORK POLICY



Aims of Policy:

- To provide a clear definition of the purposed and nature of homework at LCPS.
- To identify our shared views of good practice.
- To establish how homework will be organised and how we ensure progression across the school.
- To identify the roles and responsibilities of those involved.
- To make clear the ways in which we aim to ensure that the makes an important contribution to the quality of teaching and learning in the school.

Definition

At LCPS we view homework as being a supported or independent task undertaken outside of curriculum time which reinforces, extends or enriches current learning.

Purpose

The purpose of homework at LCPS is to provide opportunities for parent/carers to be involved in their child's learning. It enables children to practise and consolidate skills and aims to broaden the context of learning and provide enrichment and extension. Finally, it aims to enable children to take responsibility for their own learning, to become independent learners and to develop perseverance.

Good Practice

We believe that the following principles underlie good practice.

- The policy is co-ordinated by a senior member of staff.
- A variety of approaches are used to ensure that parent/carers and children are aware of homework expectations and organisation.
- These can include meetings, booklets etc.
- Homework allocations are made clear.
- Homework expectations are made clear; all homework to be given out weekly on a Thursday and collected in the following Tuesday.

- All homework to be completed to an expected standard and presented well.
- All homework to be completed using a pencil or suitable pen if a pen licence has been granted.
- Homework is set in a structured way to help children develop regular study patterns (with parental help if needed).
- There is regular feedback and praise for completed work and a system is in place for responding to children who fail to complete.
- The reasons why homework has not been completed are investigated before action is taken.
- In planning homework, teachers set clear learning intentions and tasks are appropriate.
- There is a clear system for monitoring how the policy requirements are being fulfilled.
- Each child is provided with a Home School Reading Diary and a homework folder in which they will complete tasks set.

Homework may take the form of different activities, which include:

- Reading
- Spellings
- Speaking and listening activities
- Reading comprehension
- Grammar activities
- Independent research
- Data collection
- Maths skills practice
- Maths investigations
- Educational games
- Designing and making topic activities

Organisation

Progression is planned from FS2 to Year 6 through the provision of appropriate activities and the increasing expectations we have of our children as they up through the school.

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| FS2 | 10 mins daily reading and RWI sounds. At times complete an activity linked to the Early Years curriculum lasting for about 10 minutes. | Year 3 | 15 mins reading daily. Spellings, and complete one 20 min English and one 20 min maths tasks. |
| Year 1 | 10 mins daily reading and RWI sounds. Weekly spellings and complete a 20 minute maths task. | Year 4 | 20 mins reading daily. Spellings, and complete one 20 min English and one 20 min maths tasks. |
| Year 2 | 10 mins daily reading and RWI sounds where appropriate. Weekly spellings and complete a 20 mins maths task. | Year 5 and 6 | 20 mins reading daily. Spellings, and complete one 20 min English and one 20 min maths tasks. In addition, topic or science activities may also be set. |

Roles and Responsibilities

Class teachers will plan purposeful activities with clear learning intentions, which are linked to the curriculum content. They will respond to children's efforts, providing encouragement and reward and will investigate the reasons for homework not being completed before responding with sanctions.

Parent/Carers have an important role in supporting children's efforts. They need to be aware of what homework is set and provide both encouragement and an appropriate environment for its completion. More detailed information about how parents can support their child is provided in our parent booklet 'Homework at LCPS - A guide to supporting your child'.

Children are responsible for completing tasks as requested (with increasing independence as they move through the school) and to take responsibility for organising any information or equipment they require.

Responding to children and ensuring that homework is completed

In FS2 and Y1, children are offered encouragement and awarded certificates. If there are problems completing activities, teachers will discuss with parents.

In Y2 and KS2 children who complete their homework are praised in class, smiley faces given and there is regular encouragement. Outstanding examples may be shared with children and stamps given.

Children are given a further opportunity to complete by a set date, utilising our daily Homework Club at lunchtime, if necessary. Any problems arising are discussed with parent/carers. Outstanding examples may be shared with children and stamps given.

Special arrangements

Class teachers will ensure that tasks are set which are appropriate to meet the needs of all children, including those with special educational needs as well as those requiring further challenge.

Monitoring and Evaluation

In order to ensure that the policy directly contributes to the quality of teaching and learning, the provision of homework will be regularly monitored. A sample of Home School Learning Diaries and planned activities will be reviewed by the Community DOL annually as part of the school's self-evaluation process. In addition, the scrutiny of homework samples will form part of curriculum leader's monitoring responsibilities at the allocated phase of the School Improvement Plan. Parent/carers will also be given opportunities to share their views with teachers at parent/carer consultations and other occasions as appropriate.