



ONWARDS and UPWARDS

REACHING FOR THE STARS



Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Nursery rhymes	Super Me!	Transport and vehicles	Traditional tales	On the farm	Adventure
Educational Visit	Jumping clay	Pantomime	Bugs 'n' bones	Teddy bears' picnic	Farm trip	Themed celebration day
Parent/Carer Event	Weekly family reading. Nursery rhyme celebration event.	Weekly family reading. Christmas crafts and a cake.	Weekly family reading. Design and technology day – making box model vehicles.	Weekly family reading. Family picnic.	Weekly family reading. Farm themed stay and play.	Weekly family reading. End of Nursery celebration.
Wow days/events	26th September – European Day of Languages	Moon Lit Christmas 9th November – WW1 Centenary Event	Music Day	World Book Day	Art Day	Sports Day Family Fun Fair Transition Days
Themes explored	Learning traditional rhymes, learning rhymes and actions, continuing rhymes.	All about me, my favourite things, things that make me special, feelings and emotions, my family and friends.	Different modes of transport, the workings of a vehicle, vehicles on a farm, vehicles on a building site, travelling in the air and on land.	Features of traditional tales, different versions of well-known stories, exploring characters, good and bad character traits, problems and resolutions.	Farm animals and their young, animal care, what is the job of a farmer?	Pirates, superheroes and villains, witches and wizards, princesses, princes and castles and dinosaurs and cavemen.
Physical development	Fundamental skills		Ball games – throwing and catching, tennis, basketball, football		Sports day and team games	
Understanding the world	Settling in, learning new routines and making friends.	Discussing and describing my own beliefs and celebrations	How different transport works, knowing different ways to travel, how does a plane fly?	Healthy and unhealthy food for a picnic.	Naming different animals and their young, understanding the needs of animals.	Discussing differences and similarities between different places.
Expressive arts and design	Children engage with creative activities throughout each day. They have continuous access to various art and craft activities, musical instruments and different themed role play. Through guided story sessions, children express themselves by taking on roles from the story and acting out the storyline.					
Literacy	Children develop early phonics and mark making skills through a combination of adult led and child initiated activities each day. Fine motor activities support pencil control. Children practice writing their name and other labels using sounds they know. Children are exposed to lots of different print and a love of reading is promoted.					
Maths	Number and shape, space and measure work is repeated and embedded throughout the year to ensure a deep understanding of early number and shape is developed. Children practice number and shape work through their play. Children work on objectives with support them to achieve the end of year expectations.					
Personal, Social and Emotional development	Self-confidence and self-awareness, managing feelings and behaviour and making relationships are skills which are embedded daily through everything we do. Children develop independence, friendships, a conscientious attitude to their learning and their learning environment are nurtured with the expectations, routines and expectations in Reception.					
Communication and language	Listening and attention, understanding and speaking are fundamental elements to all taught sessions in the EYFS. Children are encouraged to show 'good listening' when having a conversation and are encouraged to give eye contact when they are talking to someone. Children learn to turn take and respond to what someone says to them. Vocabulary and language is developed through meaningful topics and experiences and embedded learning.					



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