



## Lakeside Primary School's Pupil Premium Action Plan 2016/17



Acting Heads of School : Louise Knibbs and Joe Baker  
NLE Support : Jane Green

Chair of Governors: Jason Coupland  
PP governor – Karen Phillips

### Pupil Premium Profile 16/17

Number of eligible pupils:	186	33%
Total pupil premium budget:	2016/17 £210,000	

### Executive Summary 2016/17

#### Main Barriers to attainment @ Lakeside Primary School

1. Low attainment on admission in all year groups requiring the need to make accelerated progress to achieve at the age expected standard and higher
2. A history of teaching which has required improvement and reduced progress rates
3. An increase in the number of children who are 'New to English' or at the stage of 'Early Acquisition of English
4. Lower attendance rates when compared to national non-disadvantaged children.

Spending to address these barriers will focus on -

- CPD to improve the quality of teaching in every classroom every day for every disadvantaged child - approach chosen as a result of education research by John Dunford and Education Endowment Trust [30% of funding]
- Targeted interventions to support accelerated progress and English acquisition by teachers and highly qualified HLTAs and teaching assistants - approach chosen following background reading including [www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully](http://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully) [60% of funding]
- Employment of pastoral staff to support families to improve pupil attendance rates - approach chosen following background reading including [www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully](http://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully) [10% of funding]

The overall objective of this plan is to ensure our pupil premium children achieve at least as well as 'non disadvantaged pupils nationally.

*The Acting Heads of School share the role of Pupil Premium Champion Lead.*

## PUPIL PREMIUM ACTION PLAN

### Improving Teaching

30% of Funding approx. £63,000 [£52,000 allocated]

Target - for 100% of teaching to be good and 65%+ to be outstanding, for all PP chd to achieve at least as well as National 'NPP' .

Area needing improvement	Initiative to address	Funding	Expected impact from initiative	Monitoring Steps
Quality First Teaching in English	<p>Coaching programme for y2 to 6 for all teachers in English until all aspects of lessons are considered 'good' or better. 0.5 coach to work with all teachers. Noncontact for staff for coaching sessions</p> <p>INSET day for maths 20.2.17 <a href="#">Reading staff training - 11.1.17</a></p> <p>INSET day for <a href="#">curriculum review</a> 5.6.17 [£5000 for each inset for outside provider and £400 noncontact for coordinators to prepare]</p> <p>Increased monitoring of standards of delivery with focused feedback and targets with any required CPD to address needed</p>	<p>£25,000</p> <p>£6000</p> <p>£10,800</p> <p>£10,000</p> <p>course fees and non contact</p>	<p>Teaching 100% good or better</p> <p>25% o/standing by 7.17</p>	<p>Observations, book trawls and data collections x 4 all show sustained improvements in quality of delivery and progress of pupils.</p> <p>Overview of standards of teaching given to govs. 4 x yr. [AP end]</p> <p><a href="#">Sep - 69% good or better teaching</a></p> <p><a href="#">Dec 16- 72%</a></p> <p><a href="#">March 17 - 83%</a></p>

## PUPIL PREMIUM ACTION PLAN

Interventions 60% of Funding £126,000 (for whole school)

FOUNDATION Stage

Target: For PP chd to attain in line with NPP chd nationally. For the gap between PP and NPP to reduce.

Starting points on Entry to year group Sep 2016 <i>see SID</i>	Initiative to address	Funding	Expected impact from initiative	Monitoring Steps
Rec (17 PP learners)	<p>Improvements in Quality First Teaching [see costings above]</p> <p>Provision of additional teaching staff and to provide catch-up interventions for targeted chd.</p> <p>Provision of L2 T.A.s to cover classes to release teachers to provide keep-up sessions for PP pupils.</p>	<p>£11,509 + Nursery PP funding</p>	<p>At least 6 PP chd. per year group at each assessment point to move to ARE in. Giving an increase of 27% of PP children at ARE per year group by July 2017.</p> <p>At least 2 PP chd. Per year group at each assessment point to move to above ARE. Giving an increase of 9% of PP chd per year group above ARE by July 2017.</p>	<p>A.P. end data to RAP committee at end of each period. Action plan updated each assessment point with current data.</p>

## PUPIL PREMIUM ACTION PLAN

Interventions

60% of funding £126,000 (Whole school)

Key Stage One

Target: For PP chd to attain in line with NPP chd nationally. For the gap between PP and NPP to reduce.

Starting Points on entry to year group Sep 2016 <b>see SID</b>	Initiative to address	Funding	Expected impact from initiative	Monitoring Steps
<p>Year 1 (23 PP learners)</p> <p>Year 2 (15 PP learners)</p>	<p>Improvements in Quality First Teaching [see costings above]</p> <p>Provision of additional teaching staff and to provide catch-up interventions for targeted chd.</p> <p>Provision of L2 T.A.s to cover classes to release teachers to provide keep-up sessions for PP pupils.</p>	<p>£26,403 For KS2</p>	<p>At least 6 PP chd. per year group at each assessment point to move to ARE.</p> <p>At least 2 PP chd. Per year group at each assessment point to move to above ARE.</p>	<p>A.P. end data to RAP committee at end of each period.</p> <p>Action plan updated each assessment point with current data.</p>

## PUPIL PREMIUM ACTION PLAN

Interventions 60% of Funding £126000 (Whole school)

Key Stage 2

Target: For PP chd to attain in line with NPP chd nationally. For the gap between PP and NPP to reduce.

Starting Points on entry to year group Sep 2016 <b>See SID</b>	Initiative to address	Funding	Expected impact from initiative	Monitoring Steps
<p><u>Year 3 (30 PP learners)</u></p> <p><u>Year 4 (29 PP learners)</u></p> <p><u>Year 5 (35 PP learners)</u></p> <p><u>Year 6 (26 PP learners)</u></p>	<p>Improvements in Quality First Teaching [see costings above]</p> <p>Provision of additional teaching staff and to provide catch-up interventions for targeted chd.</p> <p>Provision of L2 T.A.s to cover classes to release teachers to provide keep-up sessions for PP pupils.</p>	<p>£88,010 for KS2</p>	<p><u>Year 3</u> At least 8 PP chd. at each assessment point to move to ARE. At least 3 PP chd. At each assessment point to move to above ARE.</p> <p><u>Year 4, 5 &amp; 6</u> At least 6 PP chd. per year group at each assessment point to move to ARE. At least 2 PP chd. Per year group at each assessment point to move to above ARE.</p>	<p>A.P. end data to RAP committee at end of each period.</p> <p>Action plan updated each assessment point with current data.</p>

**PUPIL PREMIUM ACTION**

Removing Barriers to Learning approx. 10% of budget £21,000

Target - for all behaviour, welfare and where possible economic barriers to be removed as barriers to learning

Barrier to be removed	Initiative to address	Funding	Expected impact from initiative	Monitoring Steps
Low level Disruptive Behaviour affecting learning.	Identification of and support for chd and staff where disruptive behaviour and lack of engagement is affecting learning.	£ 1900 non contact for behaviour lead	Engagement with learning and progress improves.	All lessons observation include PP behaviour comment which improve across the year
Low levels of attendance [high P.A.]	Close tracking of PP chd. attendance, work with parents and chd to address and increase attendance rates	£10,000 office hrs + safeguarding officer hrs.	Attendance of PP chd improves and becomes at least in-line with national.	Attendance governor feeds back to FGB to show improving attendance rates
Safeguarding issues within the family affecting chd's current capacity to learn.	Family support and signposting to other services.	£9100	Families supported and pupils engaged with learning.	Case Studies of PP chd benefitting from this funding shared at FGB by key community lead teacher.

<p>Lateness to school, hungry, non-engagement in wider school provision, and extra-curricular activities, non participation in trips inc. residential due to cost.</p> <p>Not wearing school uniform causing self-esteem and attendance issues.</p> <p>Non-participation in P.E. due to lack of kit</p>	<p>Subsidies for attending B. Club After school clubs and residential.</p> <p>Provision of follow on uniform and PE Kit.</p>		<p>Chd. ready to learn at start of first lesson.</p> <p>PP chd attend clubs and trips as =% to non PP chd.</p>	<p>Logs of attendance at clubs show =% of PP to Non PP attending and participating.</p> <p>PP chd in uniform and have correct P.E. kit in all classes.</p>
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