



LAKESIDE

Community Primary School

Person Specification KS1 English Lead and Class Teacher - LCPS

| Characteristics | | |
|---|-----------|-----------|
| Knowledge, Understanding and Experience | Essential | Desirable |
| • Is confident to work across the primary age range | | X |
| • Can demonstrate they are an effective member of a team | X | |
| • Has worked effectively with learners in a school context | X | |
| • Has a working understanding of inclusion | X | |
| • Understands the Every Child Matters agenda and applies it to her/his teaching | X | |
| • Can demonstrate they work closely and successfully with children from different social and cultural backgrounds | X | |
| • Can demonstrate they impact on children with challenging personal needs | X | |
| • Can demonstrate they work productively with a range of different agencies | X | |
| • Can demonstrate high expectations of learners | X | |
| • Can question work of self and others to develop practise | X | |

| Qualifications and Training | | |
|---|---|--|
| • Qualified Teacher Status | X | |
| • Recent, relevant in-service training in current educational practices | X | |
| • Can demonstrate willingness to undergo professional development | X | |

| Skills and Attributes | | |
|--|---|--|
| • Is not a risk to the safeguard or welfare of young people (DBS will be consulted) | X | |
| • Works effectively and professionally with young people in the past | X | |
| • Puts the welfare of young people at the heart of her/his work | X | |
| • Can demonstrate a willingness to embrace change in current role | X | |
| • Is well-organised and has the capacity to lead and manage to defined deadlines | X | |
| • Is skilful in managing conflict between people | X | |
| • Is trustworthy, honest, shows integrity and has a sense of fair play | X | |
| • Has the skills to be able to work productively with people from different agencies | X | |
| • Excellent discipline and classroom management | X | |
| • ICT Literate | X | |
| • Experience of liaising with parents/carers | X | |

| | | |
|--|---|--|
| • Experience of Positive Discipline strategies | X | |
|--|---|--|

| Leadership and Management | Essential | Desirable |
|---|------------------|------------------|
| • Is a good communicator | X | |
| • Is a good administrator | X | |
| • Has a good record of attendance and punctuality over the past two years | X | |
| • Can work under pressure | X | |
| • Has shown personal motivation regarding training and personal development | X | |
| • Can demonstrated the capacity to turn challenges into successes | X | |
| • Has a personal sense of presence and impact | X | |
| • Shows the ability and potential to work strategically | X | |
| • Demonstrates perseverance in completing challenging tasks | X | |

| General | | |
|---|---|---|
| • Holds a full and clean driving licence | | X |
| • Is willing to give freely of her/his time in support of young people | X | |
| • Has experience of organising events and activities for young people | X | |
| • Shows high levels of professional competence by her/his achievements in their current role | X | |
| • Operates corporately, putting her/his personal needs second to the wider and agreed needs of LCPS | X | |

| Personal Attributes | | |
|--|---|--|
| • An excellent record of health and attendance | X | |
| • A commitment to the caring ethos of the school | X | |
| • Commitment to own professional development | X | |
| • Energy, enthusiasm, stamina, tenacity and a good sense of humour! | X | |
| • Understanding of and excitement by change processes | X | |
| • Is personable relating to children and adults in the school • community | X | |
| • Flexibility | X | |
| • Ability to learn quickly | X | |
| • Ability to think and work 'out of the box' | X | |