



ONWARDS and UPWARDS

REACHING FOR THE STARS



Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Super me!	Celebrations and traditions	Carnival of the animals	Traditional Tales	Adventure	The big, wide world
Educational visits and experiences	Jumping clay	Pantomime	Bugs 'n' bones	Teddy bears' picnic	Themed celebration day	Adventure farm/ zoo trip, people who help us visits
Parent/Carer event	Weekly family reading. Superhero afternoon.	Weekly family reading. Christmas craft with a cake.	Weekly family reading. Animal art exhibition.	Weekly family reading. Family picnic.	Weekly family reading. Parents involved in celebration afternoon.	Weekly family reading. End of Reception celebration.
Wow days/events	26th September – European Day of Languages	Moon Lit Christmas 9th November – WW1 Centenary Event	Music Day	World Book Day	Art Day	Sports Day Family Fun Fair Transition Days
Themes explored	All about me, settling in to Reception, my family, being kind, making friends, my likes and dislikes, feelings and emotions	Family traditions, customs and routines, my beliefs, the things we celebrate; inc. Birthdays, Halloween, bonfire night, Eid, Diwali, Christmas and New Year.	Animal habitats, life cycles, wild animals and pets, ocean animals, arctic animals, farm animals, animals young, animals' diets.	Features of traditional tales, different versions of well-known stories, exploring characters, good and bad character traits, problems and resolutions.	Travelling and exploring pirates and oceans, space, rockets and aliens, superheroes and villains, knights and princesses, castles and dinosaurs.	Seasons and changes, people who help us, my body, my senses, vehicles, jobs, celebrations of Reception successes, hopes for next year.
PE	Fundamental skills	Dance and movement	Gymnastics	Ball games – tennis, basketball	Sports day and athletics	Team games
Understanding the world	Houses and homes, similarities and differences between myself and others	Similarities and differences between my beliefs and others, discussing traditions	Animals and how they adapt to their environment, life cycles	Healthy and unhealthy food for a picnic, what makes a good, strong house?	Materials and their properties, floating and sinking, fossils and exploration	Changes over time in the environment, different jobs and roles,
Expressive arts and design	Exploring different media and materials, home corner role play	Creating artefacts for different celebrations, role play celebrations	Observational drawings and paintings, moving like an animal	Creating character masks and clothing, role play familiar stories	3D modelling of castles and rockets, role play of travelling	Drawings and paintings of a job I would like, zoo/ farm animal pictures
Literacy	Name writing, letter formation, labelling with initial sounds, continuing rhyming strings, following a story, adding actions and discussing stories.	Writing invitations and cards for celebrations, writing letters.	Labelling and describing animals, write about my favourite animal, labelling life cycles of animals, leaflets about care for animals.	Sequencing traditional tales, writing a recount, writing alternative endings, character profiles, wanted posters for bad characters.	Writing a letter from a desert island, imagining what it would be like in space, describing an alien, invitations to our celebrations.	Writing a recount of our trip, thank you letters to our visitors, writing about my achievements to my new teacher.
Maths	Number and shape, space and measure work is repeated and embedded throughout the year to ensure a deep understanding of early number and shape is developed. Children work on objectives with support them to achieve the Early Learning Goals.					
Personal, Social and Emotional development	Self-confidence and self-awareness, managing feelings and behaviour and making relationships are skills which are embedded daily through everything we do. Children develop independence, friendships, a conscientious attitude to their learning and their learning environment are nurtured with the expectations, routines and expectations in Reception.					
Communication and language	Listening and attention, understanding and speaking are fundamental elements to all taught sessions in the EYFS. Children are encouraged to show 'good listening' when having a conversation and are encouraged to give eye contact when they are talking to someone. Children learn to turn take and respond to what someone says to them. Vocabulary and language is developed through meaningful topics and experiences and embedded learning.					



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