



ONWARDS and UPWARDS

REACHING FOR THE STARS



Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Life is a Celebration	The Great Fire of London	Our World	Amazing Animals	Who Inspires us?	Keen to be Green
Educational Visit/ Visitor in School		Partake Theatre Company		Twycross Zoo		Conkers
Parent/Carer event	Harvest Festival Assembly	London's Burning Art	Growth Mindset	Reading Breakfast	Art Exhibition	Conkers Assembly
Wow days/events	26th September – European Day of Languages	Moon Lit Christmas 9th November – WW1 Centenary Event	Music Day	World Book Day	Art Day	Sports Day Family Fun Fair Transition Days
Class Book	The Owl who was Afraid of the Dark Traction Man is Here Meerkat Mail	The Hodgeheg Amazing Grace Pumpkin Soup	Willa and Old Miss Annie Who's Afraid of the Big Bad Book? Dr Xargle's – Book of Earthlets	The Giraffe, the Pelly and Me Not Now Bernard Tuesday	Fantastic Mr. Fox The Flower Gorilla	Flat Stanley Emily Brown and the Thing Frog and Toad Together
Writing Focus	Rush Poem Performance Recount of our holiday	Acrostic poem- Fire Week				
Topic Writing		-Retell of the Gunpowder Plot Story -Instructions for making clay plaque -Sequence of events Diary Entry				
Maths	Place Value: Numbers to 100 Addition: More than/Less than 1digit +1digit 2d+1d Addition: Number bonds to 20 Subtraction: 1d-1d 2d-1d & Fact Families Multiplication: Arrays Repeated addition 2s, 10s 5s	Division: Sharing 2d÷1d 2s, 5s, 10s Geometry: 2D Shape Fractions of shape: ½, ¼, 1/3, ¾, 2/4, whole Measurement: Money Geometry: 3D Shape Statistics: Tally charts and bar graphs	Arithmetic Measurement: Time – o'clock, half past, quarter past, quarter to Time – 5 minute intervals Length (cm/m) Weight (g/kg) Temperature Capacity (ml, l) Geometry: Shape - Position and direction Properties of shape - symmetry	Arithmetic Addition and subtraction Word problems Multiplication & Division Word Problems Multiplication & Division (2,5,10) Fractions: Number – ½, ¼, 1/3, 3/4 Fractions: Number	SATs Addition and subtraction Multiplication and division Measurement: Time - recap Measurement: Money recap	Measurement: Length and weight - recap Measurement: Capacity and temperature - recap Addition and subtraction - recap Multiplication and division - recap Statistics - recap
Science	<u>Animals including humans</u>	<u>Materials</u>	<u>Living things and their Habitats</u> What makes something a living thing? What is a habitat?		<u>Scientist and Inventors</u> Elizabeth Garrett Anderson	<u>Plants</u> How seeds and bulbs grow into plants.



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	Offspring, Basic Needs (food, water and air), Importance of exercise food and hygiene.	Identify materials and why they are used for certain objects. Which materials can be twisted, bent, stretched and squashed.	Name a variety of plants and habitats, including micro habitats. How animals and plants get their food. Basic food chains.	Louis Pasteur Rachel Carson	What a plant needs to grow- water, light and the right temperature.
History		- To look at events beyond living memory that are significant nationally -To study the life of a significant individual – <i>Samuel Peeps</i>		To study the lives of significant individuals in the past who have contributed to national and international achievements. <i>Florence Nightingale</i>	
Geography			<ul style="list-style-type: none"> •Name and locate the world’s seven continents and five oceans. •To complete a contrast between an area in the UK and another area in a different European country. •Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. •Vocabulary - forest, hill, mountain, soil, valley, vegetation, season and weather. •Use simple compass directions and locational and directional language to describe the location of features and routes on a map. •Devise a simple map and use and construct basic symbols in a key. 		
PE	2A Gross Motor 2B Gymnastics 2C Dance	Gymnastic Dance Gross Motor	Dance Gross Motor Gymnastics	Sending and Receiving Fundamental Movements Spatial Awareness	Spatial Awareness Sending and Receiving Fundamental Movements
RE	Key Question How and why do we celebrate special times? (Harvest)	Key Question How and why do we celebrate special times? (Advent, Christmas, Light, Hanukkah)	Key Question What can we learn from creation stories?	Key Question In what ways is a church/ mosque/ synagogue important to believers?	Key Question What does it mean to belong? (Church, wedding baptism)
PSHE	Drug Education	Being Me	Changes	Growing Up	Money Matters
Art		Painting – light and shade. Silhouettes.			Sketching – portrait. Shading/colour focus.
					Nature sculptures



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Music	Create different rhythm patterns for a celebration on musical instruments	Use voices and instruments to explore pitch and tempo – link to fireworks	Listen to a range of music from different countries and discuss with relation to the Inter-related dimensions of music.	Sing songs/chant rhymes with an animal theme	Introduce Beatboxing - use Sing Up – Create a rap about significant person/people discussed during the topic.	Sing songs with a focus on the environment – use Sing Up
D&T	Cooking and Nutrition - Healthy and Varied Diet	Design, make and evaluate a Timber House	Design, make and evaluate a Crane			Design, make and evaluate a Pom Pom Minibeast
Computing	<p><u>E-safety</u> Lee and Kim</p> <ul style="list-style-type: none"> Use technology safely and keep personal information private. Recognise common uses of information technology beyond school. 	<p><u>Creativity</u> Computer Art</p> <ul style="list-style-type: none"> Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use technology purposefully to create digital content comparing the benefits of different programs. 	<p><u>Productivity</u> Using & Applying</p> <ul style="list-style-type: none"> Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use technology purposefully to create digital content comparing the benefits of different programs. 	<p><u>Communication</u> Presentation Skills</p> <ul style="list-style-type: none"> Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use technology purposefully to create digital content comparing the benefits of different programs. 	<p><u>Programming</u> Espresso Coding</p> <ul style="list-style-type: none"> Use logical reasoning to predict the behaviour of simple programs. Create simple programs. Create and debug simple programs. 	<p><u>Computational Thinking</u> _Espresso Coding</p> <ul style="list-style-type: none"> Debug simple programs by using logical reasoning to predict the actions instructed by the code. Understand that programs execute by following precise and unambiguous instructions.