

LCPS Assessment Policy



2017 -2019

Assessment Procedures

Lakeside Community Primary School

As of September 2014, the DfE have removed assessing with levels for learners in primary schools. Schools are to use their own non-levels based assessment system.

LCPS assessment procedures will be as follows:

Learners in the EYFS will be assessed against the Early Years Foundation Stage Profile (EYFSP for short). This consists of Ages and Stages criteria for nursery learners moving into Early Learning Goals for Reception aged learners.

Years 1-6 will be assessed under the new national curriculum standards and in line with the 'End of Year Expectations' for each year group. 'Rising Stars Progression Framework' mark books which directly covers all national curriculum objectives will be used to assess learners ability. Learners will be assessed at whether they are 'At, Above, Below or Well Below ARE (Age Related Expectation)

Assessment Points

Learners will be assessed whether they are in line with Age Related Expectations 4 times a year, approximately 9 weeks apart. At each assessment point teachers will use their knowledge of the child to make a teacher assessment. At assessment point 2 and 4 a standardised year group summative assessment is used to inform teachers in their judgement. Teachers may use additional summative assessments at assessment point 1 and 3 to also assist their judgements.

All teacher assessment information is stored within 'Classroom Monitor' an attainment and progress tracking and analysis tool.

Assessment Point 1 (Nov) -Summative assessment set by maths and eng lead

Assessment Point 2 (Jan) - Summative assessment set by maths and Eng lead

Assessment Point 3 (April) - Rising Stars Optional Sats to inform Teacher Assessment

Assessment Point 4 (June) -RS optional Sats & final end of year Teacher Assessment

Forms of Assessment

LCPS use a range of assessment materials including Classroom Monitor Markbooks, national curriculum end of year expectations criteria, EYFS exemplification materials, summative assessment materials from Rising Stars, Interim Teacher Assessment Framework for the end of KS1/2, National Exemplification Materials KS1/2 and the new National Tests and Read Write Inc phonics assessments to inform overall teacher assessments.

This assessment is used to:

- track learners progress throughout school.
- use diagnostic information about learners strengths and weaknesses.

Teachers can use the Classroom Monitor Markbooks to record learners attainment for all objectives set out in the national curriculum in Reading, Writing and Maths in KS1 & 2 and in the 17 EYFS areas of learning in EYFS. As the Classroom Monitor system is a live database the assessment is saved and passed on each year throughout a learners schooling.

Standardisation and Moderation

Standardisation and Moderation are central activities of the assessment process. They have different functions and occur at different stages in the assessment process.

- Standardisation is designed to ensure that national standards are understood and can be applied consistently. At LCPS year groups work together to standardise their assessment. This is supported by a series of cross school moderation meetings with 4 local schools looking at each year groups expectations. During the summer term cross year group standardisation takes place to ensure agreement between year groups. Staff training and unit time is also utilised to ensure additional cross year standardisation. Assessment is monitored through the PPM process.
- Moderation is designed to check that national standards have been applied consistently. At LCPS, the moderation process will take place at least termly through work scrutiny, learning walks and observations by SLT and DoL's for Literacy and Maths. The local authority may also carry out end of key stage moderation within school.

Evidence

Writing Book

Every learner in KS1 & 2 has a Writing Book- this is where all final pieces of writing are written in order to showcase learners' best writing and how it has progressed across the year.

Maths and English Assessment Folder

Every learner Yr1-6 has a maths and an english assessment folder -these consist of any summative assessments undertaken throughout the year.

EYFS learners have a Learning Journey which contains evidence, examples of learning, photographs and observation notes, across the 17 areas.

Additional evidence can also be saved within the Classroom Monitor Markbooks.

Learning Portfolio - Each learner from Yr1-Yr6 have a learning portfolio where learners select some of the learning they are proud of each term. The Folders are passed up to the next year group.

Pupil Progress Meetings

LCPS runs a program of Pupil Progress Meetings (PPMs) through the academic year, whereby data on learner's attainment and progress is presented to SLT. Teachers present the current assessment data for their class, both for individuals and groups of learners. The progress made since the start of the year, since the previous PPM and over the key stage is analysed. Target groups are identified and discussion takes place around what interventions/provision is in place to move learning on. Support required from SLT, Maths and Literacy Coodorinators, SENCO or outside agencies is discussed and used to inform actions for individuals and groups of learners.

Targets - Green for Growth

Targets are set for learners in Reading, Writing and Maths for KS1 & 2 and across the 17 areas for EYFS through marking and feedback comments.

These Green for Growth targets are shared with the learners so they understand the 'next steps' required in order they make their expected progress.

National Assessment Points

There are 4 points in the Primary Phase at which learners are require to undergo national standardised assessment. The outcome of these assessments are submitted to the DfE. Analysis of these assessments are presented within ASP (Analysing school performance - replacement of Raise Online).

EYFS- End of EYFS Keystage assessment
Year 1 (June) - Phonics Screening Check
Year 2 (May) - End of KS1 National Tests
Year 6 (May) -End of KS2 National Tests

Reporting to Parents

Sharing information with parents/carers about the progress their child makes in school is crucial. At LCPS we do this in number of ways.

- Parent/carer consultations/meetings in school
- End of year expectations for each year group is given out to inform parent/carer of the national expectation for learners of that age group.
- Information regarding where learners are attaining (working at, above, below or well below of the age related expectations) and next step targets are given out regularly or on request of parent/carers.
- End of Year report - a review of the academic year including achievement across the curriculum and next steps to progress.