

## Consequences

The learner is to be given a verbal warning regarding their unacceptable behaviour. If behaviour continues a dojo is lost and this is discussed with the pupil. See below for the steps suggested if behaviour is not modified. Should behaviours persist then a Behaviour Concern Report can be completed detailing what is unacceptable. P/C's should be contacted by the class teacher to inform them re the behaviour. BC Report should be passed to LK. LK/SLT will decide, after discussion, what further action points may be needed according to the nature of the behaviour.

1. Behaviour managed within class e.g. loss of dojo, time out in another class with timer, 5/10minutes payback at break or dinner with a class adult, completing learning at homework club etc.

2. Dinnertime Detentions (any issued need communicating to P/C by Class Teacher, that day, with the reason).

If this happens on numerous occasions in a short space of time- Class Teacher (CT) meets with P/C's when this is reached to discuss (They should be informed that if the behaviour continues an after school detention will be given). (Phase leaders to be informed when parent/carer meetings have taken place so they are aware of anything discussed)

3. After School Detention

After 2 after school detentions -a P/C, Phase Leader, CT and Child meeting will be held to put together a behaviour contract.

4. On Site Seclusion if behaviour contract not followed. ( $\frac{1}{2}$  day, full day, up to 2 days)  
Head of School/Deputy/Phase Leader to meet with parents to discuss unacceptable behaviour and next consequence steps.

Possible further actions may include:

Off Site Seclusion (at another school),

Fixed Term Exclusion (for  $\frac{1}{2}$  day- 45 days depending on seriousness of the behaviour)  
or Permanent Exclusion- (Head's decision -this must be upheld by the Governing Board)