

Consequence Flow Chart

The learner is to be given a verbal warning regarding their unacceptable behaviour. If behaviour continues a negative dojo is issued and this is discussed with the pupil. See below for the steps suggested if behaviour is not modified. Should behaviours persist then a Behaviour Concern can be completed on CPOMs detailing what is unacceptable. P/C's should be contacted by the class teacher to inform them re the behaviour. Please notify Head of School, LK and Phase leaders via CPOMS. LK/SLT will decide, after discussion, what further action points may be needed.

1. Behaviour managed within class e.g. verbal warning given, negative dojo issued, time out in partner class with a timer and learning (up to 10 mins), this time is then paid back break or dinner with a class adult.

2. Dinnertime Detention

If the class teacher feels that the behaviour warrants a dinnertime detention then this needs communicating to P/C by Class Teacher, that day, with the reason.

3. If Dinner time detention happens on numerous occasions in a short space of time- Class Teacher (CT) arranges a meeting with parent/carer to discuss the behaviour- PC are informed of possible further consequences if behaviour does not improve.

Phase leader needs to be informed of any meeting and outcome of the discussion.

4. After School Detention

If the behaviour continues an After School detention is issued.

5. Behaviour Plan

If behaviour continues then CT puts together a behaviour plan- this is checked by LK. CT arranges a meeting with P/C's to discuss behaviour and share the plan. The behaviour plan is reviewed at least half termly with the parent/carer in a meeting.

6. On Site Seclusion if behaviours continue. ($\frac{1}{2}$ day, full day)

7. Behaviour Contract

Phase Leader and CT meet with parents to discuss unacceptable behaviour and put together a behaviour contract.

Possible further actions may include:

Off Site Seclusion (at another school)

Fixed Term Exclusion (for $\frac{1}{2}$ day- 45 days depending on seriousness of the behaviour) or Permanent Exclusion- (Head's decision -this must be upheld by the Governing Board)

* At Lakeside children get the opportunity for a fresh start each day any negative behaviours exhibited will then be dealt with from the top of the consequence flow chart.