



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Significant increase in staff expertise and knowledge of a wide range of physical activities • Increase pupil participation in a range of competitive activities • Increased provision of after school physical activity clubs • Improved basic fitness and skill levels of pupils 	<ul style="list-style-type: none"> • Increase amount of time all pupils are engaged with physical activity • Further develop staff knowledge and skills of a wider range of physical activities including support staff • Further increase proportion of children engaging in competitive sports particularly disadvantaged pupils and girls.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	18 %
What percentage of your current Year 5 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 5 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2017/18	Total fund allocated: £21,000	Date Updated: January 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				£ allocation: £700
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all pupils engage in at least 30 mins a day so that pupils become regularly more physically active and improve their fitness	<ul style="list-style-type: none"> Restructure lunchtime activities to include additional physical activities 'Let's Get Physical' <ul style="list-style-type: none"> ✓ The Mile area ✓ Skipping + Hooping area ✓ Street Dance area [Studio] ✓ ball games area [court] ✓ Scooters area Classes to regularly [x3 weekly] complete 10 min walking challenge - log no. of steps Reduce time spent changing for p.e. to enable longer period of participation 	<p>£600 non contact time to set up lunchtimes</p> <p>£100 to buy get changed 5 min timers all classes</p>	<p>Observations at lunchtime show all listed activities have high levels of engagement</p> <p>Logs show number of steps increased weekly</p> <p>Time-keeping checks show chd changed in allocated time period</p>	<p>Continue all programmes if shown to be successful.</p> <p>Adjust lunchtime activity areas using chd's ideas.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				£ allocation:
				£550 total - £1250
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase profile of sports and physical activities across school so that pupils see the value of being physical.	<ul style="list-style-type: none"> Relocate noticeboard with sporting events/news in school and community- W. Hall Further encourage pupils sharing sporting achievements beyond school Teachers to role-model engaging in physical activities to include on sports board - 'Caught being Active'. 	<p>New Board fitted £500</p> <p>£50 for photos, copying, laminating display</p>	<ul style="list-style-type: none"> Children seen engaging with notice board Children enquiring about participating in events Children sharing their achievements in physical activities Chd aware of staff exercise interests and value of being physically active. 	All activities to continue

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the proportion of all staff who receive CPD/training in a wider range of physical activities so that they can lead sessions in school including lunchtime and after school sessions so that pupils experience a broader range of quality physical activities; staff knowledge and skills is increased.	<ul style="list-style-type: none"> Using Derby City SSP Training Events Calendar, allocate all year group staff to 2 x sessions per yr. F1 - Y6 to workshop or CPD Encourage all staff to identify their own CPD needs and seek training Staff to observe delivery when any coaches/activity specialists deliver in school 	£ 1500 SSP fee £200 x 3 non contact to organise CPD booking across the year.	<ul style="list-style-type: none"> CPD evaluations show that staff have increased confidence, knowledge and skills to deliver sports, P.E. and physical activity sessions. Increased proportion of staff offer after school/lunch time activities for pupils 	Continued participation in Derby City SSP CPD Continued access to CPD from SSP by varying staff/new staff On-going use of outside providers /coaches as CPD role models

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £14800 - £
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Following an increase in staff CPD in a broader range of sports and physical activities:</p> <ul style="list-style-type: none"> a broader range of activity sessions will be offered to pupils as after school clubs/lunch-time clubs. PE curriculum will be extended to include additional aspects of PE Continued participation in Federation Cup with non-standard/less well known sports as a means of encouraging non-experts to take part in competitions <p>So that more pupils are engaging in a broader range of sports/physical activities</p>	<ul style="list-style-type: none"> Staff encouraged to offer after school sessions /lunch time sessions in a wide range of physical activities - training provided if needed using SSP. Link with Derby College work experience to support clubs Review of PE curriculum to 'add' a range of alternative sports/activities Federation Cup calendar to include new/less well known sports 3 x yr. 	<p>1.5 hrs @TA2 rate paid to any staff providing quality sessions in physical activity after-school</p> <p>£14,000 [25x4x35x4]</p> <p>£200 non contact to review PE curriculum content</p> <p>£600 non contact for Fed. Cup events 6 x 1/2 day</p>	<p>Registers of participation in all clubs [inc. lunchtime monitoring] show increasing participation esp. for girls and disadvantaged pupils.</p> <p>PE curriculum includes 3 x non-standard sports each year across school.</p> <p>Fed. Cup timetable shows sports included - cup winners shared</p>	<p>Clubs continue with funding from Sports Plan.</p> <p>Continuing review of content of school PE curriculum at 'add' new activities/sports</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £600 - £
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of competitive sports that pupils take part in	<ul style="list-style-type: none"> • Increase number of SSP competitions entered • Increase numbers of pupils involved in every competition • Ensure pupils are 'signposted' to local clubs for a wide range of sports • Increase Federation Cup activities • Develop after school club inter competitions • Develop intra school competitions 	£600 [6 x £100] half termly to organise	<p>SSP data base shows termly increase in participation in competitions and increased numbers of pupils</p> <p>Gifted and Talented sports register shows involvement in non-school clubs</p> <p>Federation cup has $\frac{1}{2}$ termly event</p> <p>Inter and intra competitions held regularly.</p>	All to continue in 18/19

TO DO

- ✓ Collate swimming data - check swim sessions deliver these outcomes - BEC
- ✓ Meet with support staff who interested in 1.5 hrs a week supply to deliver a physical activity club - review resources held in school to use - JANE SEE JBH TO DISCUSS
- ✓ Do interested staff need CPD for club - if so book "
- ✓ Link with Derby College for students to attend/link with club-EMILY
- ✓ Agreed noticeboard for **SPORTS NEWS & INFORMATION**
- ✓ Ask for 'caught being active' photos from staff/governors for border of board - also calendar photos -JANE
- ✓ Allocate CPD/Training Workshops across f1 - y6 - BEC/JANE
- ✓ Redesign lunchtime outside to include 'let's get physical' areas - JANE/DALE
- ✓ Discuss 'changing time' with class teachers - expected time scale - timers - music etc. - BEC
- ✓ Remind teachers re 3 x weekly BEAT the STEPS WALK CHALLENGE - BEC
- ✓ Encourage chd to share sport out of school interests and achievements - BEC
- ✓ Any o/side specialist sports providers e.g. governor for martial arts to be observed as CPD to enable follow on session - JBH
- ✓ Sports Lead to review physical activities/sports /games currently included in PE Curriculum and add any 'new' sports/current favourites. Sports Lead to include these in Fed Cup. - BEC
- ✓ Ensure broad range of competitions entered with every year group participating with maximum numbers entered - BEC/JANE